# EE-336: Electrical Measurement & Instrumentation (3-3-4)

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- Grading:
  - 50 % Final
  - 25 % Mid Term
  - 25 % Sessionals
- Recommended Books:
  - Modern Electronic Instrumentation and Measurements Techniques by A.D.Helfrick, W.D. Cooper
  - Electrical Instrumentation and Measurement techniques ,By A.K.Sawhney

# **Course Out lines**

- Please note them now
- You will not be provided with any soft copy of syllabus or lectures; you have to read the book thoroughly

- Definitions and classification of errors,
  - instrument errors,
  - environmental errors, temperature effect,
  - Method of avoiding and correction errors. Engineering units and Standards,

# Course Out lines.....

Principle, Operation, working and Construction of Different Analog and Digital Meters,

- Oscilloscope and its Measurements,
- Recording Instruments and signal generators.
- Transducers,

Different types of Bridges for Measurements of

- Resistance,
- Inductance,
- Capacitance. High Voltage Measurements,

# Course Out lines.....

#### **Precision Measurements Terminologies Including**

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- Resolution,
- Sensitivity,
- Accuracy,
- Uncertainty.

#### Mechanical Measurements:

- Length,
- Force,
- Displacement,
- Stress and Strain.

## Course Out lines.....

- **Thermodynamic Measurements** 
  - temp and
  - pressure,
- Measurements in fluid Flows:
  - velocity,
  - Flow rate,
- Data Manipulation and presentation
- Basic data Manipulation skills using personal Computers.

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- Spread sheets and graphs,
- Static and Dynamic Measurements:
  - Time Series and Sampling Requirements.
  - Data Acquisition System. Software Simulation.

# Electronics

#### deals with motion of electrons

# Measurement :

## man uses his imaginative skills

- to identify a physical
  - phenomena
- Developed & utilized a means to understand this.

To measure = to determine the magnitude or extent or degree of the condition of system in terms of some standard.

All measuring systems- based on laws of nature.

E.g. Venturimeter- flow measurement – Bernoulli's theorem

# Meter :

 instrument used to indicate or record measured value

Measurand :

variable under measurement

## Metrology:

 science dealing with precise and accurate measurements **Instrument** : A device for determining the value or magnitude of or variable.

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The instrument serves as an extension of human faculties

- and in many cases enables a person to determine the value of an unknown quantity which his unaided human faculties could not measure
- The electronic instrument, as its name implies, is based on electrical or electronic principles for its measurement function

A device of simple construction such as a basic dc current meter

# Instrument :

tool or equipment for

- Sensing
- Detecting
- Measuring
- Recording
- Controlling
- Communicating
  - Measurand Can be manual or automatic

## **Definitions & Terms**

*Instrument:* a device for determining the value or magnitude of a quantity or variable.

- Accuracy: closeness with which an instrument reading approaches the true value of the variable being measured.
- **Precision:** a measure of the reproducibility of the measurements; i.e., given a fixed value of a variable, precision is a measure of the degree to which successive measurements differ from another.
- **Sensitivity:** the ratio of output signal or response of the instrument to a change of input or measured variable.
- **Resolution:** the smallest change in measured value to which the instrument will respond.
- Error: deviation from the true value of the measured variable.

## **Error Minimization Techniques**

Several techniques may be used to minimize the effects of errors

- For example, in making precision measurements, it is advisable to record a series of observations rather than rely on one observation.
- Alternate methods of measurement, as well as the use of different instruments to perform the same experiment, provide a good technique for increasing accuracy.
- These techniques tend to increase the *precision* of measurement by reducing error, they cannot account for instrumental error

#### **Accuracy And Precision**

Accuracy refers to the degree of closeness or conformity to the true value of the quantity under measurement.

- Precision refers to the degree of agreement within a group of measurements or instruments.
- But what is the difference?
- Lets have two voltmeters of the same make and model may be compared.
- Both meters have knife-edged pointers and mirror-backed scales to avoid parallax and they have carefully calibrated scales.
- They may therefore be read to the same precision.
- But If the value of the series resistance in one meter changes considerably,
  - its readings may be in error by a fairly large amount.
- Therefore the accuracy of the two meters may be quite different

## Precision

Precision is composed of two characteristics:

Conformity and

the number of significant figures to which a measurement maybe made
 Example

A resistor, whose true resistance is 1,384,572  $\Omega$ , is measured by an ohmmeter which consistently and repeatedly indicates 1.4 M $\Omega$ .

- estimates from the scale reading consistently yield a value of 1.4 M $\Omega$  i.e. close to the true value
  - But the "error" created by the limitation of the scale reading is a precision error
- Precision is a necessary, but not sufficient, condition for accuracy.
- the accuracy of a reading is not necessarily guaranteed by its precision.

## **Significant Figures**

An indication of the precision of the measurement is obtained from the number of significant figures in which the result is expressed

- Significant figures convey actual information regarding the magnitude and the measurement precision of a quantity the more significant figures,
  - the greater the precision of measurement.
- For example,
- if a resistor is specified as having a resistance of  $68\Omega$ , its resistance should be closer to  $68\Omega$  than to  $67\Omega$  or  $69\Omega$ .
- If the value of the resistor is described as  $68.0\Omega$ ,
  - it means that its resistance is closer to  $68.0\Omega$  than it is to  $67.9\Omega$  or  $68.1\Omega$ .
  - more significant figures, expresses a measurement of greater precision

## Significant Figures.....

#### Another example,

the population of a city is reported in six figures as 380,000.

- This may imply that the true value of the population lies between 379,999 and 380,001
- Means the population is closer to 380,000 than to 370,000 or 390,000.
  - A more technically correct notation uses powers of ten,  $38 \times 10^4$  or  $3.8 \times 10^5$ .

#### Means no confusion for a technical person

Another way of expressing result indicates the range of possible error.

The voltage may e.g. be expressed  $117.1 \pm 0.05$  V, indicating that the value of the voltage lies between 117.15 V and 117.15 V.

#### EXAMPLE: 1-1

A set of independent voltage measurements taken by four observers was recorded as 117.02 V, 117.11 V, 117.08 V, and 117.03 V. Calculate (a) the average voltage; (b) the range of error

**Solution:** a. 
$$E_{av} = \frac{E_1 + E_2 + E_3 + E_4}{N}$$

$$=\frac{117.02+117.11+117.08+117.03}{4}=117.06V$$

b. Rang = 
$$E_{max} - E_{av} = 117.11 - 117.06 = 0.05V$$

But also

$$E_{av} - E_{min} = 117.06 - 117.02 = 0.04 V$$

The average range of error therefore equals  $\frac{0.05 + 0.04}{2} = \pm 0.045 = \pm 0.05V$ 

When two or more measurements with different degrees of accuracy are added, the result is only as accurate as the least accurate measurement

#### Example: 1-2 (See Examples 1-3,1-4 & 1-5)

Two resistors,  $R_1$  and  $R_2$ , are connected in series. Individual resistance measurements, using a digital multimeter, give  $R_1 = 18.7\Omega$  and  $R_2 3.624\Omega$ . Calculate the total resistance to the appropriate number of significant figures.

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#### Solution

- $R_1 = 18.7\Omega$  (three significant figures)
- $R_2 = 3.624\Omega$  (four significant figures)
- $R_T = R_1 + R_2 = 22.324 \Omega$  (five significant figures) = 22.3 $\Omega$

The doubtful figures are written in italics to indicate that in the addition of  $R_1$  and  $R_2$  the last three digits of the sum are doubtful figures.

- There is no value whatsoever in retaining the last two digits (the 2 and the 4) because one of the resistance is accurate only to three significant figures or tenths of an ohm.
- The result should therefore also be reduced to three significant figures or the nearest tenth, i.e., 22.3  $\Omega$ .

#### **Types Of Errors**

No measurement can be made with perfect accuracy,

but it is important to find out

- what the accuracy actually is ? and
- how different errors have entered into the measurement ?

A study of errors is a first step in finding ways to reduce them Such a study also allows us to determine the accuracy of the final test result.

## **Sources of Errors**

2.

Errors come from different sources and are usually classified under three main headings

**Gross errors:** largely human errors, among them misreading of instruments incorrect adjustment and improper application of instruments, and computational mistakes.

**Systematic errors:** shortcomings of the instruments, such as defective or worn parts, and effects of the environment on the equipment or the user.

**Random errors:** those due to causes that cannot be directly established because of random variations in the parameter or the system of measurement.

#### **Gross Errors**

This class mainly covers human mistakes in reading or using instruments and in recording and calculating measurement results.

- Inevitable if human factor is involved
- Although complete elimination of gross errors is probably impossible,
  - Try to anticipate and
  - Correct them
- One common gross error, involves the improper use of an instrument
- In general, indicating instruments change conditions when connected into a complete circuit
  - the measured quantity is altered by the method employed
  - For example, a well-calibrated voltmeter may give a misleading reading when connected across two points in a high-resistance circuit

#### Example: 1-7 (see example 1-8)

A voltmeter, having a sensitivity of 1,000  $\Omega$ /V, reads 100 V on its 150-V scale when connected across an unknown resistor in series with a milliammeter. When the milliammeter reads 5 mA, calculate (a) the apparent resistance of the unknown resistor; (b) the actual resistance of the unknown resistor; (c) the error due to the loading effect of the voltmeter.

#### Solution:

C.

**a.** The total circuit resistance equals  $R_T = \frac{V_T}{I_T} = \frac{100V}{5mA} = 20k\Omega$ Neglecting the resistance of the milliammeter, the value of the unknown resistor is  $R_x 20 k\Omega$ ,

**b.** The voltmeter equals  $RV = 1,000 \frac{\Omega}{V} \times 150V = 150k\Omega$ Since the voltmeter is in parallel with the unknown resistance, we can write

$$RX = \frac{R_{T}R_{v}}{R_{v} - R_{T}} = \frac{20 \times 150}{130} = 23.05 k\Omega$$
  
% Error =  $\frac{\text{actual} - \text{app arent}}{\text{actual}} \times 100\% = \frac{23.05}{23.05} \times 100\% = 13.23\%$ 

#### **Gross Errors**

Errors caused by the loading effect of the voltmeter can be avoided by using it intelligently.

- For example, a low-resistance voltmeter should not be used to measure voltages in a vacuum tube amplifier. In this particular measurement, a highinput impedance voltmeter (such as a VTVM or TVM) is required.
- A large number of gross errors can be attributed to carelessness or bad habits
  - improper reading of an instrument,
  - recording the result differently from actual reading taken,
  - or adjusting the instrument incorrectly
  - e.g. multirange voltmeter errors in range selection scale

Errors like these cannot be treated mathematically.

They can be avoided only by taking care in reading and recording the measurement data.

## **Systematic Errors**

This type of error, is usually divided into two different categories:

- 1. instrumental error, defined as shortcomings of the instruments;
- 2. environmental errors, due to extern conditions affecting the measurement.
- Instrumental errors are errors inherent in measuring instruments because of their mechanical structure.
- For example the d'Arsonval movement friction in bearings of various moving components may cause incorrect readings
- Irregular spring tension, stretching of the spring, or reduction in tension due to improper handling or overloading of the instrument will result in errors.
  - calibration errors, causing the instrument to read high or low along its entire scale

# Systematic Errors.....

There are many kinds of instrumental errors, depending on the type of instrument used.

(a,b,c) = (a,b,c) + (a,b

- The experimenter should always take precautions to insure that the instrument he is using is operating properly and does not contribute excessive errors for the purpose at hand.
- Faults in instruments may be detected by checking for erratic behavior, and stability and reproducibility of results.
- A quick and easy way to check an instrument is to compare it to another with the same characteristics or to one that is known to be more accurate.

## Systematic Errors.....Avoid?

- Instrumental errors may be avoided by:
  - selecting a suitable instrument for the particular measurement application;
  - applying correction factors after determining the amount of instrumental error;

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calibrating the instrument against a standard.

Environmental errors are due to conditions external to the measuring device, including

- conditions in the area surrounding the instrument, such as
  - the effects of changes in temperature,
  - humidity,
  - barometric pressure,
  - or of magnetic or electrostatic fields.

Change in ambient temperature at which the instrument causes a change in the elastic properties of the spring in a moving-coil mechanism and so affects the reading of the instrument.

## Systematic Errors.....

Corrective measures to reduce these effects include

- air conditioning,
- hermetically sealing certain components in the instrument,
- use of magnetic shields, and the like.
- Systematic errors can also be subdivide into

#### **Static Errors**

- Static errors caused by limitations of the measuring device or the physical laws governing its behavior.
- A static error is introduced in a micrometer when excessive pressure is applied in turning the shaft.

#### **Dynamic errors**

 Dynamic errors are caused by fast enough to follow the changes in a measured variable.

## **Random Errors**

These errors are due to unknown causes and occur even when all systematic errors have been accounted for.

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- In well-design experiments, few random errors usually occur, but they become important in high-accuracy work.
  - Suppose a voltage is being monitored by a voltmeter which is read at halfhour intervals.
  - Though the instrument is operated under ideal environmental conditions and has been accurately calibrated
  - But the readings vary slightly over the observation.

This variation cannot be corrected by any method 'or other known method of control and

it cannot be explained till investigation.

The only way to offset these errors is by increasing the number of readings and using statistical means to obtain the best approximation

#### Instrumentation

- Deals with Science and technology of measurement of large no. of variables
- Uses principles in physics , chemistry & Appld.
  Science(Engg), Electrical. Electronics,
  Mech, computer, commn. etc.

i.e., parameters measured need to be txd, stored, may be processed (for control applns.)



## Sensor :

- detecting element
- Use to locate the presence of matter or energy
  - (energy in the form of heat, light, sound, electrical, pressure, velocity)

- Contacts with the process
- Sensitive to either light or temp. or impedance or capacitance etc.

## Signal conditioner:

o/p of sensor is converted to required form by conditioner

- Signal processor :
  - filtering, shaping, adding, subtracting, multiplying, linearization etc.
- Data o/p :
  - display, recording etc.



# Instrumentation Engg. is:

- Multi disciplinary branch of Engg.
- Deals with design , manufacture, & utilization of instruments

When you can measure, what you are speaking and express it in numbers, you know something about it."

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Lord Kelvin

# Units

Standard measure of each kind of a Physical quantity

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- Two types:
  - Fundamental LMT
    - Derived area, volume etc

Without units , the number obtained by measuring has no physical meaning.



# Systems of Units

French system - Universal system of standard

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- FPS Foot Pound Second The British
- CGS Centimeter Gram Second-designed for practical engg. applications
- MTS-Meter Ton Second in France designed for engg. purpose
- SI Meter Kilogram Second Ampere

### Standard Organizations to maintain International System of Units (SI)

- 1. International Bureau of Weights & Measures
- 2. General Conference on Weights & Measures
- 3. International Committee for Weight & Measures

#### European systems

Institute for Reference Materials & measurements-Geel, Belgium + 7 other American systems (National Institute for stds.& tech +2 others NIST)

# Standards

Physical representation of unit of measurement

 Unit is realized by reference to a standard e.g.
 1.kg = mass of one cubic deci meter of as its temp of max density of 4c

# Categories

1. International Standards

- 2. Primary standard
- 3. Secondary Standard
- 4. Working standards

## International Standards

Defined by international agreement maintained at International Bureau of Weights and Measures (one organization for SI unit)

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Not available to ordinary uses

## **Primary or Basic Standards**

Maintained by National standard labs of each country India –National Physical Lab in New Delhi Not available outside National Labs

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# Secondary standards

Basic reference standards for industrial measurement labs

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- Maintained by particular industry
- Checked locally
- Occasionally sent to primary lab for calibration, then primary labs will give certificate

# Working standard

Primary tool of measuring labs



# **Static Characteristics**

Features which does not vary or vary very slowly with respect to time.

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- Or they are features which considered when a system or instrument ,when a condition does not vary with time.
  - Some are : Accuracy, Sensitivity, Reproducibility, Drift, Static error, Dead zone etc.

# True value :

- Ideal case (impossible to measure)
- Measured by "Examplar" method (method agreed by experts as being sufficiently accurate).

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- Defined as average of infinite no. of measured values when the average deviation due to various factors tend to zero.
  - take it as best measured quality

# Accuracy

nearness to the true value

Or

closeness with which an instrument approaches the true value of quantity being measured
 Accuracy is measured in terms of error.

# Static error

defined as the difference b/w the measured value and true value of quantity.

i.e.,

$$\delta A = A_m - A_t$$

Where,

 $\delta A = error$   $A_m = measured value$   $A_t = true value$   $\delta A - static error of quantity A under$ measurement

# Quantity of measurement is provided by *relative static error*

Relative static error  $\epsilon_r$ 

$$\varepsilon_{\rm r} = \delta A / A_t$$
$$= \varepsilon_{\rm o} / A_t$$
$$\% \varepsilon_{\rm r} = \varepsilon_{\rm r} X \ 100$$

$$A_{t} = A_{m} - \delta A$$
$$= A_{m} - \varepsilon_{o}$$
$$= A_{m} - \varepsilon_{r} \cdot A_{t}$$
$$A_{m} = A_{t} / (1 + \varepsilon_{r})$$
So,  $A_{t} = A_{m} / (1 - \varepsilon_{r})$ 

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# Static correction ( $\delta C$ )

$$\delta C = A_t - A_m$$

 $A_t = true value$  $A_m = measured value$ 

# Problems :

A meter reads 127.50 V and the true value of the voltage is 127.43 V. Determine the static error and static correction .

(Ans : error : 0.07, correction = -0.07)

# Problem 2

A thermometer reads 95.45 C & static correction in correction curve is - 0.08 C. Find the true value

Ans : 95.37 C.

#### Quiz No 1

A voltage has a true value of 1.5 V on an analogindicating meter with a range 0 to 2.5 V shows a voltage of 1.46 V. Determine the value of absolute error and correction.Express the error as a fraction of true value & full scale defection