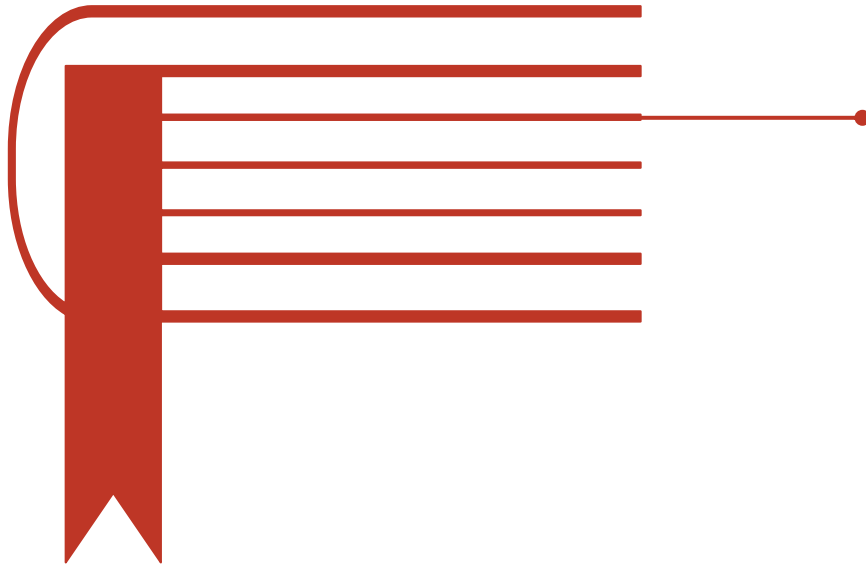


Academic Reading & Writing



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What is Academic Reading & Writing



- **Academic reading** is an active process that goes beyond merely reading and highlighting your text.
- You need to interact with the text by taking notes, making connections between the text and what you already know or have experienced, and asking critical questions about the material you are reading.

What is Academic Reading & Writing



- Academic writing is **a formal style of writing used in universities and scholarly publications.**
- You'll encounter it in journal articles and books on academic topics, and you'll be expected to write your essays, research papers, and dissertation in academic style.

- What was the last book / paper you read?
- What was good about it?
- What did you learn from it?

Purpose Of Academic Reading And Writing



1

Acquisition and construction of subject knowledge,

2

It helps students to interact with and make connections and judgements between texts, question contributions, and challenge inherent biases and arguments.

3

linked to the development of critical thinking.



'If they don't read, they don't think and learn'

(Miller and Merdian, 2020).

READING AN ARTICLE

Survey

- survey the entire chapter by scanning the titles, headings, pictures and chapter summaries to obtain a general understanding of the concept

Question

- As you survey, actively ask yourself questions about the information in the various sections.

Read

- Actively read for comprehension to locate the concepts and facts.

Recite

- Transfer information to long term memory by answering the questions in your own words.

Review

- Practice and rehearse the main ideas / concepts then reflect on key learning concepts

COMPONENTS OF THE ACADEMIC ARTICLE

Title, Author,
Abstract,
Keywords

- Descriptive information that lets readers search for an article.

Introduction

- What is the context for this project?
- How does it fit in with other research on the topic?
- *What is the research question?*

WHY?

Methods

- What did the author(s) do to answer the research question?

HOW?

Results

- What was the answer to the question?
- This is often shown in tables and figures.

WHAT?

Discussion/
Conclusion

- What is the significance of this project?
- How does it fit in with what else is known about the topic?

SO WHAT?

References

- Materials the author(s) cited when writing this paper.

Reading a Scholarly Article

Structure of an article

The journal articles mostly follow the format of abstract, introduction, methods, results, discussion, conclusion, and bibliography.

Abstract (Summary)

A concise summary of the article, including methodology, results and their implications, authors' interpretations and conclusions.

Introduction (Why)

The authors introduce their topic, explain the purpose of the study, and present the statement of the research hypothesis. There is also a brief overview of the other literature that has been written about the same topic.

Methods/Methodology / Materials (How)

It provides the technical details of how the study was conducted, the identification of participants, procedures, and materials.

Results (What Happened)

Includes the data the authors use to reach their conclusions. These are often presented in figures, tables and graphs.

Discussion / Analysis/ (What It Means)

The authors analyse the data, evaluate whether the results of their study answered their hypothesis and explain how results support the conclusions.

Conclusion (What Was Learned)

Here the authors offer their final thoughts about how the study adds to the existing knowledge on the topic, the strengths and weaknesses of the study, and recommendations for future research.

References

A list of sources cited in the journal article.

Reading with the SQ3R method

The SQ3R (Survey, Question, Read, Recite, Review) method is an effective approach to reading scholarly articles.

Survey

Survey entire journal article and note the article title, authors' affiliation, journal details: volume, issue number, year of publication. Then examine in the following order: Abstract -Discussion and Conclusion -Introduction - Methods -Results.

Note any key words and new terms.

Develop and write out questions about each section of the reading in relation to your assessment task. Use these questions to guide your reading and your note-taking process.

Question

Read

Read chronologically one section at a time using a slower in-depth reading style. Make short notes in your own words and highlight main ideas that support the questions.

Recite and recall the information by summarising and paraphrasing. Try to answer the questions you wrote down earlier without turning back to the text.

Recite

Review

Review your notes against the section that you read. Note the concepts that you still don't understand and re-read the article.

Improve your writing skills



Task for next class .

- Read an article will “ whatsapp in group”
- Divide in groups .
- Explain the purpose of each section .

thank
you